

COLLEGE OF INTENSIVE CHINESE STUDIES

- Specializing in intensive and short-term Chinese training programs for overseas students.
- Ranking supreme among its counterparts in China in terms of history, scale, and diversity of educational programs.
- Boasting the most experienced and talented teaching staff with professional expertise in intensive and short-term training to ensure the most desirable achievement.
- Having edited the most prestigious intensive Chinese training textbooks .
- The largest platform for short-term Chinese training nationwide, and having trained in 30 years over 70,000 students from more than 100 countries and regions.
- Making the most of the given time to enhance learners' competence in Chinese effectively through integrated and intensive training.
- Adopting a scientific and productive learner-centered approach with clear focus and great flexibility, aiming at fostering students' communicative capacity, Teaching materials are characterized by diversity and practicability.
- Offering programs for general intensive training, advanced intensive training, short-term intensive training, intensive training for special purpose and training available for students from companies, so as to meet various demands in time and intensity.
- With full-scale programs in primary, intermediate and advanced , including 6 grades and over 10 levels. Curriculum is perfect.
- Students Can participate a certain program either at a time or continuously.
- Providing intensive training programs for special purposes at request.
- Colorful activities are organized for practicing language skills and experiencing Chinese culture in authentic situations.

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1. **Course Title:** 语言实践
 2. **Course Title:** Language Practice
 3. **Course Code:**
 4. **Category:** Compulsory course
 5. **Students:** students of Level A-E
 6. **Course Description:**

The course of Language Practice is divided into 3 levels—elementary, middle and advanced level. Based on the need of practical life and culture experience, this course is characterized by practice and communication, so as to help students improve their ability to use language and their understanding of culture.

The class includes three long trips and several language practice sites and covers language questionnaire, social interview, culture experience, language competition and etc.

7. **Textbooks:** handouts
8. **Credit and Hours:** 2 hours per week , 36 hours in total, 2 credits
9. **Test Mode:** Practice review

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1. **Course Title:** 生活汉语/实用汉语
 2. **Course Title:** Chinese Language in Daily Life
 3. **Course Code:**
 4. **Category:** Compulsory course

5. **Students:** students of Level A-B

6. **Course Description:**

The course is a supporting course for the students of elementary level, and is divided into A and B level. With the assistant of picture, video and interview, the course will help student to be accustomed to the language environment and improve their ability to use language.

7. **Textbooks:** handouts

8. **Credit and Hours:** 2 hours per week, 36 hours in total, 2 credits

9. **Test Mode:** presentation /term paper

1. **Course Title:** 华裔班汉字认读

2. **Course Title:** Reading for Ethnic Chinese

3. **Course Code:**

4. **Category:** Compulsory course

5. **Students:** students of Level C

6. **Course Description:**

The course is tailored for the students who has a good grasp of speaking and listening but whose reading ability is not good enough. So this course aims to improve the students' reading ability by an intensified teaching and at last the students could read at least 800 characters.

7. **Textbooks:** Zhang, Pengpeng, 2007. *Learn to Read Chinese*, Beijing: Sinolingua Education Press.

8. **Credit and Hours:** 12 hours

9. **Test Mode:** examination

1. **Course Title:** 学唱中国歌

2. **Course Title:** Learn to Sing Chinese Songs

3. **Course Code:**

4. **Category:** Optional course

5. **Students:** students of Level A-E

6. **Course Description:**

The course includes not only the Chinese folk songs and the latest popular songs as well. The course will help students understand the songs and its cultural connotation so as to approve their appreciation of Chinese songs.

7. **Textbooks:** handouts

8. **Credit and Hours:** 2-4 hours per week

9. **Test Mode:** Practice review

1. **Course Title:** 中国书法、绘画

2. **Course Title:** Chinese Calligraphy and Painting

3. **Course Code:**

4. **Category:** Optional course

5. **Students:** students of Level A-E

6. **Course Description:**

Chinese calligraphy and painting has a long history and is also an important part of Chinese

culture. This course will help student form and improve their appreciation and criticism of Chinese calligraphy and painting.

- 7. Textbooks:** handouts
 - 8. Credit and Hours:** 2-4 hours per week
 - 9. Test Mode:** Practice review
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1. Course Title: 太极拳

2. Course Title: Tai Ji Quan

3. Course Code:

4. Category: Optional course

5. Students: students of Level A-E

6. Course Description:

Tai Ji Quan is a precious legacy of Chinese Wushu, which could strengthen the physical body and prevent the disease. This course is given by the instructor of Tai Ji Quan and the aim of this course is to improve the students' physical body and have an understanding of Chinese culture as well.

7. Textbooks: handouts

8. Credit and Hours: 2-4 hours per week

9. Test Mode: Practice review

1. Course Title: 中国文化讲座

2. Course Title: Lectures on Chinese Culture

3. Course Code:

4. Category: Optional course

5. Students: students of Level A-E

6. Course Description:

This course links the Chinese linguistics with the relevant cultural knowledge and emphasizes the cultural background of some Chinese expressions. The aim of this course is to enrich the students' with the Chinese linguistics and cultural knowledge and also improve the accuracy of the students' expression.

7. Textbooks: handouts

8. Credit and Hours: 2-4 hours per week

9. Test Mode: Presentation/term paper

Optional Courses

1. Course Title: 汉语正音课

2. Course Title: Chinese Pronunciation

3. Course Code:

4. Category: Optional course

5. Students: students of Level A and B

6. Course Description:

This course will help students learn the Chinese phonetic pronunciation organs, the articulation of consonants and vowels; learn how to write the correct Chinese phonetic symbols; also rectify and eliminate negative transfer of source language, and so on. The aim of this course is to improve the pronunciation level and the reading fluency of students.

- 7. Textbooks: handouts**
 - 8. Credit and Hours: 4 hours per week**
 - 9. Test Mode: Oral test**
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- 1. Course Title:** 汉字步步高
- 2. Course Title: Chinese Characters**
- 3. Course Code:**
- 4. Category:** Optional course
- 5. Students:** students of Level A
- 6. Course Description:**

This course, by use of multi-media teaching methods, presents to students a dynamic rendering stroke, with animation and image, so as to help students understand the basic knowledge of Chinese characters. The content of this course covers the basic strokes and Chinese characters, the formation rules of Chinese characters, the cultural connotation of Chinese characters and so on. The aim of this course is to help students grasp the Chinese characters and conduct a free communication with each other.

- 7. Textbooks: handouts**
 - 8. Credit and Hours: 4 hours per week**
 - 9. Test Mode: written examination**
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- 1. Course Title:** 图画交际步步高
- 2. Course Title: Chinese Painting**
- 3. Course Code:**
- 4. Category:** Optional course
- 5. Students:** students of Level A
- 6. Course Description:**

The aim of this course is to improve the students' ability of figure words. By taking this course, the students could conduct a simple communication, make a clear expression of the picture content and finish the communication task in the daily life. With the help of the picture, the course will help student improve their ability to describe and express themselves.

- 7. Textbooks: handouts**
 - 8. Credit and Hours: 4 hours per week**
 - 9. Test Mode: Oral report**
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- 1. Course Title:** 汉语听说步步高
- 2. Course Title: Chinese Listening and Speaking**
- 3. Course Code:**
- 4. Category:** Optional course
- 5. Students:** students of Level B
- 6. Course Description:**

The course will cover the exercises on listening comprehension and oral expression. The material of this course is mainly from the daily life and daily conversation. The aim of this course is to improve the students' ability to listen and speak so as to meet the need of social communication.

- 7. Textbooks: handouts**

8. Credit and Hours: 4 hours per week

9. Test Mode: Oral test

1. Course Title: 旅游汉语

2. Course Title: Tourist Chinese

3. Course Code:

4. Category: Optional course

5. Students: students of Level B

6. Course Description:

This course develops from a story happened in Beijing. An American student has taken a trip to Beijing, during this trip he has become familiar with Chinese society and also made good friends with the guide. This course will help student to grasp the tourist language and get to know the common knowledge of tourism.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Oral test

1. Course Title: 初级视听说——成语文化故事会

2. Course Title: Preliminary Audio-visual Chinese—Idioms and it Culture

3. Course Code:

4. Category: Optional course

5. Students: students of Level B

6. Course Description:

This course is tailored for the students who are willing to learn Chinese traditional culture. The course will show the students the Chinese culture and some idiom story so as to help student grasp some idioms with Chinese connotation. The aim of this course is help student understand Chinese culture, and enhance their Chinese expression.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Practice review

1. Course Title: 多媒体辅助语法课

2. Course Title: Grammar assisted with multi-media means

3. Course Code:

4. Category: Optional course

5. Students: students of Level B and C

6. Course Description:

This course, with the aid of modern education technology, helps student learn the basic knowledge of Chinese grammar and some special sentence pattern. The aim of this course is to help student build up the grammar structure, grasp some grammar concepts and build a sound basis for the future study.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Written exam

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1. **Course Title:** 商贸口语
 2. **Course Title:** Business Oral Chinese
 3. **Course Code:**
 4. **Category:** Optional course
 5. **Students:** students of Level B and C

6. Course Description:

This course is established for the office staff and the students major in Business, and is divided into three levels. By this course, the students could learn and grasp the vocabulary and sentence pattern of foreign trade and business activities, could improve their expression and get to know the thinking method of Chinese people and so on.

7. **Textbooks:** handouts
 8. **Credit and Hours:** 4 hours per week
 9. **Test Mode:** Written exam
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1. **Course Title:** HSK 练习课
2. **Course Title:** Exercises on HSK
3. **Course Code:**
4. **Category:** Optional course
5. **Students:** students of Level B, C and D

6. Course Description:

This course focuses on training in the listening comprehension, grammar structure, and reading comprehension and cloze of HSK. By this course, the students could know the solution and some skills of HSK and get a better score.

7. **Textbooks:** handouts
 8. **Credit and Hours:** 4 hours per week
 9. **Test Mode:** Written exam
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1. **Course Title:** 汉语写作
2. **Course Title:** Chinese Writing
3. **Course Code:**
4. **Category:** Optional course
5. **Students:** students of Level B, C and D

6. Course Description:

The aim of this course is to help students know how to write in Chinese, how to overcome the difficulties in the process of writing and Chinese expression. The content of this course covers the writing pattern, vocabulary and sentence pattern. This course focuses on the language practice, and paragraph expression, and helps students think in a Chinese logic way.

7. **Textbooks:** handouts
 8. **Credit and Hours:** 4 hours per week
 9. **Test Mode:** Written exam
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1. **Course Title:** 中级汉语视听说 I ——行知中国 (Access China)
2. **Course Title:** Audio-visual Chinese—Access China

3. Course Code:

4. Category: Optional course

5. Students: students of Level C

6. Course Description:

Access China is a TV drama program tailored for the foreign students to learn Chinese and know China. *Access China* shows a vivid and lovely view of traditional Chinese culture and Chinese society. The aim of this course is to help student improve their level of listening and speaking Chinese, give them more chance to learn Chinese society.

7. Textbooks: handouts

8. Credit and Hours: 2 hours per week

9. Test Mode: Written exam

1. Course Title: 古文入门

2. Course Title: Introduction to Ancient Chinese Writing

3. Course Code:

4. Category: Optional course

5. Students: students of Level C and D

6. Course Description:

This course chooses some representative material of ancient Chinese writing. From these materials, the students could get to know and grasp some basic concepts and grammar of ancient Chinese writing. The aim of this course is to promote students' interest to Chinese culture and increase their ability to understand and use Chinese.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Written exam

1. Course Title: 当代话题交际

2. Course Title: Communication on Topics of Current Events

3. Course Code:

4. Category: Optional course

5. Students: students of Level C and D

6. Course Description:

This course chooses some hot discussions from newspaper as the lecture material. By this course, the students could get to know some background information of some hot news, some keywords and point view. The aim of this course is to help student know the new changes of Chinese society and also strengthen their ability to conduct communication.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Oral test

1. Course Title: 习惯用语

2. Course Title: Chinese Idioms

3. Course Code:

4. Category: Optional course

5. Students: students of Level C and D

6. Course Description:

This course is set up for the middle-level students and helps them have a smooth transition to the advanced level. By this course, the students could get to know and grasp some Chinese idioms, and grasp some expressions with Chinese characters and increase their ability to communicate as well.

7. Textbooks:

Shen, Jianhua. 2004. *Coursebook on the Usage of Chinese Idiom*. Beijing: Beijing Language and Culture University press.

8. Credit and Hours: 4 hours per week

9. Test Mode: Written exam

1. Course Title: 中国文化体验

2. Course Title: Experiencing Chinese Culture

3. Course Code:

4. Category: Optional course

5. Students: students of Level C and D

6. Course Description:

This course will help students know the Chinese traditional festivals, folk custom and so on. By this course, the students could have a chance to know the Chinese tea house, famous store with long history and Beijing Hutong. The aim of this course is to widen student's view and enrich their study life.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Practice review

1. Course Title: 中国概况阅读

2. Course Title: Readings on Chinese Overview

3. Course Code:

4. Category: Optional course

5. Students: students of Level C and D

6. Course Description:

This course adopts a task-based reading method and is divided into 20 topics to discuss the Chinese overview. This course is not only a course to provide students knowledge but a course of language practice as well. Each lecture will include intensive reading, scanning, extensive reading, after-class reading and book report. Each part has its own group activities so as to help students know Chinese overview and improve their reading ability.

7. Textbooks: handouts

8. Credit and Hours: 4 hours per week

9. Test Mode: Written exam